



“Our Community, Growing and Learning Together with Christ”

St Mary’s Catholic Primary School

Foundation Stage: Reception

Long Term topic Planning overview 2020-2021

This is a working document and highlights the main focus for each half term. Learning in the foundation stage is child-led and things will change in response to their interests and needs. In both Nursery and Reception medium term plans are developed each half term from these starting points alongside the use of development matters.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | | Summer 1 | Summer 2 |
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| Topic | <i>Colours of the Rainbow.</i> | <i>Dinosaurs! (and Christmas)</i> | <i>Space!</i> | <i>Celebrations around the World</i> | <i>Superheroes People who help us</i> | <i>Down on the farm.</i> | <i>Minibeasts</i> |
| Reception | <p>Main focus: Settling in to the setting, their class and peers. Finding out about themselves; what they look like, their senses, their family, things they love and their favourites.</p> <p>Book links: Elmer A Colour of his own The Colour Monster goes to school Mouse Paint The mixed up Chameleon</p> | <p>Main focus: Naming different dinosaurs, recognising features, looking at similarities and differences. Fact finding about dinosaurs. Thinking about history and a long time ago.</p> <p>Main book focus: The Super Swooper Dinosaur</p> <p>Book links: Dinosaur Roar! The dinosaur who pooped Christmas, If I had a dinosaur,</p> | <p>Main Focus: What can we find beyond the sky? What is in Space and how will we get there? Which planet do we live on? What makes Earth special? What would it be like to visit the moon? What would it be like to live on a different planet?</p> <p>Main book focus: Whatever Next!</p> <p>Book Links: Aliens Love Underpants,</p> | <p>Main focus: Looking at different countries around the world. Where do the families in our classes come from? Finding places on a map and globe. Learning to say words and phrases in another language. Comparing food,</p> | <p>Main focus: Investigate different professions. Doctor, Fire service, Police, Supermarket, vets, library Priest. Visit the library, supermarket. Invite St John’s ambulance in. Invite school Nurse to come in.</p> | <p>Main focus: Animals and their babies, what do animals provide us with, hatching eggs. Visit to a local farm.</p> <p>Main book focus: Rosie’s walk</p> <p>Book links: Farmer Duck, The Little Red Hen We went to visit a farm one day Dora’s Eggs Rosie’s Chick</p> | <p>Main focus: Talk about minibeasts. Investigate how they move, do they make a noise, do they flutter or fly? Why do spiders weave and spin webs?</p> <p>Main book focus: Mad about Minibeasts.</p> <p>Book Links Superworm, What the ladybird heard, Spinderella</p> |

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| | <p>Possible writing outcomes: All about me – colour of their hair, eyes, skin. What is their favourite colour?</p> <p>CLL: 40-60 – Listening and Attention</p> <p>PSED – 40-60</p> | <p>Harry and the bucketful of dinosaurs.</p> <p>Possible writing outcomes: TFW: Likes/dislikes Sequence events Orally learn story New dinosaur coming to school – what will you play with it? Fact sheet about dinosaurs</p> <p>CLL: 40-60 - Speaking</p> <p>UTW: 40-60 The World</p> | <p>You Choose in Space, Field trip to the Moon, The way back home, Q Pootle 5.</p> <p>Possible writing outcomes: TFW: Orally learn story Write a list of things bear took to the moon or you would take to the moon. Write a postcard home from the moon. Make moon cakes – write instructions Instructions – how to get to the moon. Go on a trip to the moon – write a recount of what you did. Facts about the planets.</p> <p>CLL: 40-60 – Understanding</p> <p>UTW: ELG The World</p> | <p>clothing, and celebrations.</p> <p>Main book focus: Handa’s Surprise</p> <p>Book links: Non-fiction texts, maps.</p> <p>Possible writing outcomes: Write a list of food in the book. Make a fruit salad/kebab and write instructions. Fact files about different celebrations.</p> <p>CLL: ELG – Listening and Attention</p> <p>UTW: ELG: People & Communities</p> | <p>Main book focus: Supertato</p> <p>Book links: People who help us – non-fiction books. Maisy goes to hospital No dragons for tea: fire safety for kids (and dragons)</p> <p>Possible writing outcomes: Change how Supertato could be a Superhero. Speech bubbles for the different vegetables. Wanted posters for the naughty vegetables. Fact files about different professions. Recount of visit to library. Draw a map –</p> | <p>Possible writing outcomes TFW: Orally learn story Change what happens to the fox Write own story linked to a farm Recount of trip to farm.</p> <p>CLL: ELG - Speaking</p> <p>UTW: ELG The World</p> | <p>The very hungry caterpillar</p> <p>Possible writing outcomes: Fact files about different minibeasts Write own minibeast adventure</p> <p>CLL: ELG - Speaking</p> <p>UTW: ELG The World</p> |
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| | | | | | <p>add info to map.</p> <p>CLL: ELG – Understanding</p> <p>UTW: ELG: People & Communities</p> | | |
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